

RED ROCKS COMMUNITY
COLLEGE: STRATEGIC
PLAN METRICS
EXECUTIVE SUMMARY

RED ROCKS COMMUNITY COLLEGE: STRATEGIC PLAN AY 22-23¹ SNAPSHOT & EXECUTIVE SUMMARY

RRCC met two of their student success metrics goals, including surpassing the part-time fall-to-fall retention benchmark (Table 1.1). The annual change in 4-year institutions transfer rate increased 5.6 percentage points against a goal of 2 percentage points, which is a vast improvement over previous two years. Equity groups, however, continue to fall well below the overall transfer rate.

RRCC exceeded two of the concurrent enrollment goals (Table 1.3) showing a 7.8% increase in credentials awarded and a 15.0% increase in credits earned. These metrics are considerably higher than the 1% annual goals and continue strong upward trends from the previous year. Those concurrent students transferring to a CCCS school, however, experienced a 3.7 percentage point decrease against a goal of one percentage point. The full-time fall-to-fall retention rate at RRCC increased from 57.4% to 60.7% falling just short of the national goal; however, the part-time fall-to-fall retention rate of 46.0% is an improvement over last year, with equity groups falling in line with this improvement. However, they remain behind the overall rate.

First Generation and Pell Eligible students exceeded the overall rate for completion of gateway English in their first year. Pell Eligible students also exceeded the overall rate for completion of gateway Math. However, the pass rates amongst the equity groups in gateway courses, and in all courses remained behind the overall rates of RRCC population. The overall percentage of students experiencing a precipitous decline in GPA from first to second semester rose to 4.7% from 2.5%. While these percentages for equity groups also increased along with the overall population, students of color and first generation students were less likely than the overall population to experience precipitous GPA decline.

Detailed data and five-year trends can be accessed via the Strategic Plan KPM dashboards.

Table 1.1: RRCC AY 22-23 Student Success Metrics

KPM	Goal	Actual
1.1 – Increase the number of certificates & degrees awarded	1% annually	-3.0%
1.2 – Exceed the national full-time fall-to-fall retention rate	61.2% national	60.7%
1.2 – Exceed the national part-time fall-to-fall retention rate	42.4% national	46.0%
1.2 – Exceed the national full-time fall-to-spring retention rate	Unknown	86.2%
1.2 – Exceed the national part-time fall-to-spring retention rate	Unknown	64.8%
1.7 – Increase distance & hybrid course pass rates to match on-campus course pass rates	89.5% on-campus	75.6%
3.2 – Increase percentage of successful transfers to 4-year institutions for all students	2 Pct. Points annually	5.6 Pct. Points

¹ Not all data was available for AY 22-23. For the snapshot, in cases where AY 22-23 data was unavailable, AY 21-22 data is used.



Table 1.2: RRCC AY 22-23 Metrics and Indicators

Metric/Indicator	Overall	Students of Color ²	First Generation	Pell Eligible
KPM 1.1 – # of certificates and degrees awarded	2,070	533	768	307
KPM 1.2 – Fall-to-fall retention rate – full-time	60.7%	54.4%	56.5%	52.4%
KPM 1.2 – Fall-to-fall retention rate – part-time	46.0%	44.1%	42.0%	41.0%
KPM 1.2 – Fall-to-spring retention rate – full-time	86.2%	81.1%	82.8%	79.3%
KPM 1.2 – Fall-to-spring retention rate – part-time	64.8%	60.6%	62.4%	65.1%
KPM 1.7 – Course pass rate – distance & hybrid courses	75.6%	70.1%	71.3%	68.4%
KPM 3.2 – % of successful transfers to 4-year institutions	22.8%	22.5%	14.5%	16.3%
% of students completing a gateway English course in 1st year	38.6%	37.2%	39.4%	42.8%
Course pass rate in 1st year – Gateway English	73.5%	65.3%	70.2%	66.7%
% of students completing a gateway math course in 1st year	24.8%	23.8%	24.2%	28.0%
Course pass rate in 1st year – Gateway math	65.8%	60.6%	63.5%	62.1%
Average credit accumulation in first year	25.1	23.2	24.6	21.6
Average change in credits taken from 1st to 2nd semester	-0.45	-0.60	-0.47	-0.73
Course pass rate – all courses	84.6%	79.2%	79.2%	73.8%
% of students enrolled at Fall census that did not earn any credits for the term	10.7%	15.1%	15.3%	18.0%
% of students completing a student success course in 1st year	0.2%	0.4%	0.3%	0.7%
Course pass rate in 1st year – Student success course	75.0%	100.0%	100.0%	100.0%
% of students experiencing a precipitous decline in GPA from 1st to 2nd semester	4.7%	4.1%	3.9%	5.3%

Table 1.3: RRCC AY 22-23 Concurrent Enrollment Metrics

KPM	Goal	Actual
3.1 – Increase matriculation of concurrent enrollment students to a CCCS institution within 4 years of high school graduation	1 Pct. Point annually	-3.7 Pct. Points
3.1 – Increase CCCS college credentials awarded to concurrent enrollment students	1% annually	7.8%
3.1 – Increase successful credit earned through concurrent enrollment	1% annually	15.0%

² Students of color include those that reported as Asian, Black or African American, Hawaiian/Pacific Islander, Hispanic, More than One Race, or Native American/Alaskan Native.